



Colegio Ciudad Educativa
Educación parvularia, básica y media
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Chillán

“Unit 2 lesson 1 Vocabulary”

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Curso	8vo A - B	Fecha máxima de envío	Lunes 12 de octubre 18:00 hrs
Objetivo de aprendizaje:	Reconocer y relacionar vocabulario relativo a países y sus culturas, a través de actividades de observación, completación y localización.		
Instrucciones:	Siguiendo las instrucciones de cada actividad, completa los ejercicios en Inglés y con letra clara. Si tienes dudas ingresa a la página de Instagram del teacher Arol (@teacher_arol) y busca el video correspondiente a tu curso y a la guía Unit 2 lesson 1 vocabulary, para una explicación más detallada. Al finalizar tu trabajo, envía tus fotografías de manera vertical, lo más claro posible y recuerda ESCRIBIR TU NOMBRE APELLIDO Y CURSO en cada hoja. 1 foto por hoja.		

Name: _____ Grade: _____

Instagram: _____ E-mail: _____

UNIT 2 LESSON 1

Puntaje obtenido:
Puntaje ideal: 79 puntos
Nota:

ÚTILES RECOMENDADOS:

- Texto del estudiante 8° básico.
- Cuaderno de inglés o 2 hojas en blanco.
- Lápiz grafito y goma.



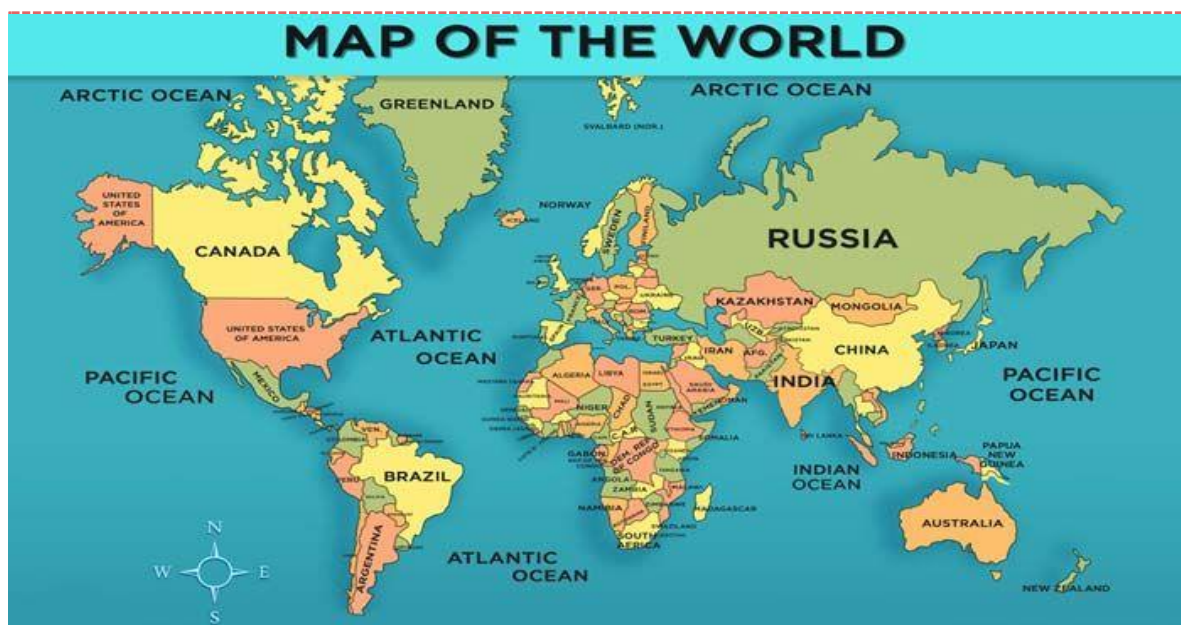
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SECTION 1: SETTING THE CONTEXT

Countries, Cultures and Customs

1.-Observe the image and answer the questions.

- Observa la imagen y responde las preguntas.



a) What is it? _____

(2 points)

b) What does it represent? _____

(3 points)

c) What continent is more attractive for a you? Give at least one argument.

(4 points)

d) What countries can you identify? Write 6 (2 points each)

1.- 4.-

2.- 5.-

3.- 6.-



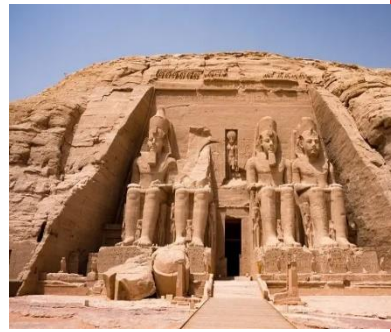
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2.-Observe the tourist landmarks and label them with the corresponding country.

- Observa los puntos de referencia turísticos y etiquétalas con el país correspondiente. (2 puntos c/u)

Egypt - Brazil- Australia - Chile - Finland - China - Japan- India- France





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3.-Complete the table with the correct nationality using your textbook on page 41.

- Completa la tabla con la nacionalidad correcta, utilizando el libro de estudiantes pág 41. (2 puntos c/u)

Country	Nationality
Egypt 	Egyptian
Brazil 	
Australia 	
Chile 	
Finland 	

Country	Nationality
India 	
China 	
Japan 	
France 	



Name: _____ Grade: _____

SECTION 2: LET'S PRACTICE

The Giza Pyramid

1. Read the text and underline words related to places.

- Lee el texto y subraya todas las palabras relacionadas con lugares que puedas encontrar. (1 point each) (10 points total)



The Giza Pyramid

The Great Pyramid at Giza is one of the world's most amazing landmarks. Rising high above the Sahara Desert in the Giza region of northern Egypt, the Great Pyramid stands some 450 feet into the burning desert sky and occupies an area of 13 acres. The rough climate of the Sahara has actually caused the pyramid to shrink 30 feet from its original height. The pyramid was such an amazing feat of engineering that it remained the tallest structure in the world for over 3800 years! The entire pyramid was originally faced with polished limestone to make it shine brilliantly in the sun.

Most Egyptologists, scientists who study ancient Egypt, agree that the Great Pyramid was built around 2560 BC, a little more than 4,500 years ago. It took tens of thousands of workers twenty years to build. The pyramid contains over two million stone blocks. Although most of the blocks weigh two or three tons, some weigh up to 80 tons!

The Great Pyramid of Giza was ordered built by the Pharaoh Khufu as a magnificent tomb. His vizier (advisor), Hemon, is credited with being the pyramid's architect. Khufu's pyramid is actually part of a complex of pyramids that includes the Pyramid of Khafre, the smaller Pyramid of Menkaure, a variety of smaller pyramids and structures, and the Great Sphinx. The Great Pyramid of Giza is the last remaining of the Seven Wonders of the World.

key words

amazing: asombroso

landmarks: punto de referencia

shrink: encoger

Text taken from:

<https://mrnussbaum.com/egyptian-pyramids-reading-comprehension-online-main-idea-focus>



Name: _____ Grade: _____

2. Read the text again and choose the correct answer.

- Lee el texto nuevamente y elige la respuesta correcta. (1 point each)
- Giza is **a pyramid/ a desert/ a tomb**
 - It's one of the world's most **beautiful/ interesting/ amazing** landmarks.
 - Giza remained as the **biggest/tallest/highest** structure for over 3800 years.
 - The Great pyramid was built around **4500 BC/3800 BC/2560 BC**
 - It was ordered built by an **architect/ a scientist/ a Pharaon**
 - Giza is considered the last **dying/passing/remaining** of the Seven Wonders of the world.

3. Complete the pyramid with information from the text.

- Completa la pirámide con información del texto. (2 points each)

The Giza Pyramid

Who build it?

When was it build?

What does it contain?

*What was Giza
ordered build for?*