



Colegio Ciudad Educativa  
Educación parvularia, básica y media  
RBD 18028-9  
Camino a Las Mariposas N° 4109  
Fono: +56 9 961 920 32  
Chillán

## “Unit 3 Vocabulary

### The Arts”

<b>Profesor(a):</b>	<b>Arol Veloso (1ro medio A)</b> <b>Paulina Pereira (1ro medio B)</b>		
<b>Correo:</b>	<b>aveloso@ccechillan.cl - ppereira@ccechillan.cl</b>		
<b>Instagram:</b>	<b>@teacher_arol - miss_paulina_pereira</b>		
<b>Curso</b>	Iro Medio A  Iro Medio B	<b>Fecha máxima de envío</b>	Lunes 19 de octubre 18:00 hrs
<b>Objetivo de aprendizaje:</b>	Identificar vocabulario general y expresiones temáticas de la unidad referida al arte y sus manifestaciones en textos breves. Empezar vocabulario temático en diferentes actividades de descripción.		
<b>Instrucciones:</b>	<p>Siguiendo las instrucciones de cada actividad, completa los ejercicios en Inglés y con letra clara.</p> <p>Si tienes dudas <b>ingresa a la página de Instagram del teacher Arol (@teacher_arol)</b> y busca el video correspondiente a tu curso y a la guía Unit 3 lesson 1... para una explicación más detallada.</p> <p>Al finalizar tu trabajo, envía tus fotografías de manera vertical, lo más claro posible y recuerda <b>ESCRIBIR TU NOMBRE APELLIDO Y CURSO</b> en cada hoja. <b>1 foto por hoja.</b></p>		

## UNIT 3 LESSON 1

### ÚTILES RECOMENDADOS:

- Texto del estudiante 1° Medio
- Cuaderno de inglés o 2 hojas en blanco.
- Lápiz grafito y goma.
- Pictionary



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Instagram: \_\_\_\_\_ E-mail: \_\_\_\_\_

## SECTION 1: SETTING THE CONTEXT

### BACKGROUND INFORMATION

Marcel Proust, (born July 10, 1871, in Auteuil, near Paris, France; died November 18, 1922, Paris). French novelist, author of *À la recherche du temps perdu* - In Search of Lost Time, a seven-volume novel based on Proust's life told psychologically and allegorically.

1. Look at the following pictures and read Marcel Proust's Quote. Reflect and answer questions A and B.



(Source: Taken from 1<sup>st</sup> Graders Student's Book)

- a. What is the first thing you think of when you look at it? Why?

- b. What do you think the quotation means? How can we discover ourselves through art?

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**2.-Identify and write the name of the art forms in the pictures (1 - 8). You can use the Pictionary at the end of this worksheet to identify the names.**

 1	 2	 3	 4
 5	 6	 7	 8

(Source: Taken from 1<sup>st</sup> Graders Student's Book)

**3.-Read the words and expressions in the box and circle the ones you think could be used to describe a picture. Use the diagram below to help you to decide which words are used for descriptions. For extra help you can use the Pictionary at the end.**

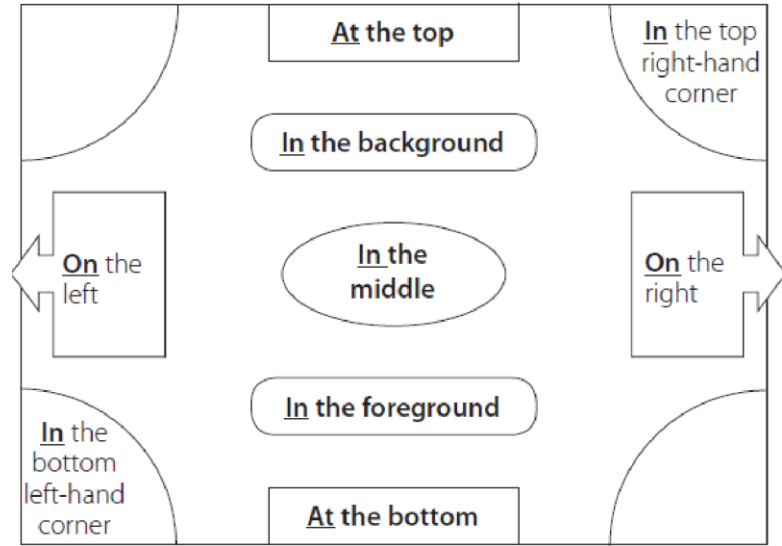
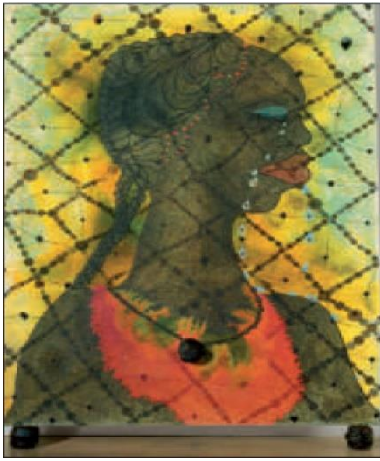
at the bottom    on the left    vivid    it shows    in the background    influence    orchestra  
 on the right    in the middle    piano    it was painted    the colors are    colorful    interesting  
 the style    bookcase    it symbolises    car    museum    watercolor    technique



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**4.-Look at the two pictures below taken from activity number 2, select one of them to write a short description using the words you circled in activity number 3. Use the diagram bellow to help you analyze which aspects are going to be described.**

Example picture:



Description sample:

In the middle of the picture there is a woman, it was painted using vivid colors. The colors I can see are yellow, brown, black, light blue and red. In the background I can observe yellow and light blue colors.

(Source: Adapted from 1<sup>st</sup> graders Student's and Teacher's book, Original material)



Description:
















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## PICTIONARY

		
COLORUL	ORCHESTRA	BOOKCASE
		
WATERCOLOR	DUNG	CARDBOARD
		
RUBBER	PLASTER	SPARROW
		
DISGUISE	COSMESTICS	STORING

		
REVOLUTIONARY* <sup>1</sup>	BEAT	ACCOMPLISHMENT
		
SCULPTURE* <sup>2</sup>	PAINTING* <sup>3</sup>	THEATER* <sup>4</sup>
		
LITERATURE	DANCE* <sup>5</sup>	FILM
		
CARTOON* <sup>6</sup>	GRAFFITI* <sup>7</sup>	

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\*1: La Libertad guiando al pueblo, Eugène Delacroix

\*2: David, Michelangelo

\*3: The Kiss, Gustav Klimt

\*4: Cinderella, Huelva theatre

\*5: Just Dance, Ubisoft

\*6: Cartoon Network

\*7: Pony Wave, Venice, Los Angeles.