



Colegio Ciudad Educativa
Educación parvularia, básica y media
RBD 18028-9
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Fono: +56 9 961 920 32
Chillán

“My profile on Social Network”

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Curso	8vo A - B	Fecha máxima de envío	Lunes 28 de septiembre 18:00 hrs
Objetivo de aprendizaje:	Reconocer y aplicar vocabulario temático junto con estructuras correspondientes a la unidad a través de estrategias de análisis y organización de la información para la comprensión y producción escrita.		
Instrucciones:	Siguiendo las instrucciones de cada actividad, completa los ejercicios en Inglés y con letra clara. Si tienes dudas ingresa a la página de Instagram del teacher Arol (@teacher_arol) y busca el video correspondiente a tu curso y a la guía N° 2 My profile on social network para una explicación más detallada. Al finalizar tu trabajo, envía tus fotografías de manera vertical, lo más claro posible y recuerda ESCRIBIR TU NOMBRE APELLIDO Y CURSO en cada hoja. 1 foto por hoja.		

Name: _____ Grade: _____

Instagram: _____ E-mail: _____

LESSON 3 REVIEW

ÚTILES

- Tu cuaderno de inglés o hojas en blanco.
- Lápiz grafito, goma, regla.
- Marcadores de colores y/o lápices de colores.





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Name: _____ Grade: _____

ACTIVITIES: VOCABULARY

1. Observe the images and write the corresponding function.

- Observa las imágenes y escribe la función correspondiente. (2 puntos cada uno)

TALK TO OTHER PEOPLE

PLAY GAMES

WATCH VIDEOS

CONNECT TO THE INTERNET

DOWNLOAD FILES

PAYMENT

LISTEN TO MUSIC

DO CALCULATIONS

TAKE PICTURES

Functions:

			
			
			Example: <u>Connect to the internet</u>
			
			



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1. Observe the images and complete the table below.

- Observa las imágenes y completa la tabla de abajo. (2 puntos por recuadro)





Choose 3 technological devices <u>you have</u> .	How many hours a day do you use it?
1.-	
2.-	
3.-	

ACTIVITIES: BEFORE READING

1. Look at the images and mention the differences between the 2 apps. Consider aspects on the table.

- Mira las imágenes y menciona las diferencias entre las dos apps.
- Considera los aspectos presentes en la tabla. (2 puntos por recuadro)

App Icon		
Name of the app		
Users		
Is it useful?		
Functions		
What are the advantages of each app?		
What are the disadvantages of each app?		



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Name: _____ Grade: _____

Read the text about Facebook.

- Lee el siguiente texto acerca de Facebook.

The Social Network: Facebook



Facebook is a social network service and website launched in **february 2004** that is operated and privately owned by Facebook Inc. As of January 2011, facebook has more than 600 million active users. Users may create a personal profile, add other users as friends and exchange messages, including automatic notifications when they update their profile. Additionally, users may join common interest user groups, organized by workplace, school, or college, or other characteristics. The name of the service stems from the colloquial name for the book given to students at the start of the academic year by university administrations in the US with the intention of **helping students to get to know each other better**. Facebook allows anyone who declares themselves to be at least **13 years old** to become a registered user of the website.

Facebook was founded by **Mark Zuckerberg** with his college roommates and fellow computer science students Eduardo Saverin, Dustin Moskovitz and Chris Hughe. The website's membership was initially limited by **the founders** to Harvard students, but was expanded to other colleges in the Boston area, the Ivy League, and Stanford University. It gradually added support for students at various other universities before opening to high school students, and, finally, to anyone aged 13 and over.

Source: <http://en.wikipedia.org/wiki/Facebook>

ACTIVITIES: WHILE READING

1. Read the text and write True (T) or False (F).

- Lee el texto y escribe verdadero (T) o Falso (F). (1 puntos cada una)

_____ Facebook is a social network service launched in 2004.

_____ Anyone can register on facebook.

_____ Facebook was created by Mark Zuckerberg.

_____ Facebook's name comes from a book.

_____ Facebook was restricted only for university users from Boston.



Name: _____ Grade: _____

2. Read the text again and complete the graphic with words related to technology.

- Lee el texto nuevamente y completa el gráfico con palabras relacionadas a tecnología. (2 puntos cada uno)



3. Create your Social Network Profile

Partners Zone is a new social network to make friends.

- Create your Social Network Profile.
- Add: personal information, avatar, username, a short description of you and your preferences. (2 puntos cada respuesta) (34 en total)



User Name

Name:
Nickname:
Age:
Date of birth:
Email:
City:
Country:



Name: _____ Grade: _____

About me...

