



Colegio Ciudad Educativa
Educación parvularia, básica y media
RBD 18028-9
Camino a Las Mariposas N° 4109
Fono: +56 9 961 920 32
Chillán

“Customs and traditions all over the world

Vocabulary in context”

Profesor(a):	Paulina Pereira Vasquez		
Correo:	ppereira@ccechillan.cl		
Instagram:	miss_paulina_pereira		
Curso	3ro medio A - B	Fecha máxima de envío	Sábado 8 de Agosto a las 12:00 pm (medio día)
Objetivo de aprendizaje:	Revisar e introducir vocabulario sobre costumbres y tradiciones en el mundo a través de actividades de organización de información, comprensión, inferencia, selección y aplicación de vocabulario.		
Instrucciones:	Siguiendo las instrucciones de cada actividad, completa los ejercicios en Inglés y con letra clara. Si tienes dudas ingresa a la página de Instagram del teacher Arol (@teacher_arol) y busca el video correspondiente a tu curso y a la guía Customs and traditions... para una explicación más detallada. Al finalizar tu trabajo, envía tus fotografías de manera vertical, lo más claro posible y recuerda ESCRIBIR TU NOMBRE APELLIDO Y CURSO en cada hoja. Have a nice week!!! Welcome back!!!		

UNIT 2 LESSON 1

ÚTILES

- Texto del estudiante de 3° medio.
- Diccionario de inglés.
- Lápices.
- Cuaderno de asignatura.

ICONS FOR ACTIONS



READING



WRITING



SPEAKING



REFLECTING



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SECTION 1: SETTING THE CONTEXT:

Vocabulary: Traditions and food

1. Look at the following images and match the words with their corresponding definition.

		
Manners	Heritage	Bizarre
		
Celebration	Tradition	Indigenous

- A CELEBRATION refers to the action of celebrating an important day or event.
- _____ refers to the ways of behaving toward people, specifically to ways that are socially correct and show respect for others in social settings.
- _____ refers to something or someone naturally existing in a place or country rather than arriving from another place.
- _____ is something or someone that is very strange or unusual.
- _____ refers to features belonging to the culture of a particular society, such as traditions, languages, or buildings, that were created in the past and still have historical importance.
- _____ is a belief, principle, or way of acting that people in a particular society or group have continued to follow for a long time.



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2. Let's classify some vocabulary! Can you classify these synonyms (or related words) in the chart below?

Festive Ancient Strange
 Commemorative Historical Odd

Celebration	Bizarre	Traditional

3. Do you like traditional food?

- Can you write the list of ingredients for these Chilean traditional recipes?
- If you don't know you can ask your family.



Ingredients for Chilean Cazuela

- beef
- vegetable oil
- onion, cut into quarters
- teaspoon oregano
- teaspoon ground cumin
- Salt and pepper
- -----
- -----
- -----

Ingredients for sweetcorn pie

- beef
- chicken
- vegetable oil
- -----
- -----
- -----
- -----
- -----



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SECTION 2: LET'S PRACTICE

4. Once you have already started working on this Unit, what about unscrambling the following words?

DOD	_____
MNAENSR	_____
TANICNE	_____
NDITEGERN	_____
ZBIEZAR	_____
ETEHIRG	_____

5. Odd man out: cross out the word that does not belong to the group:

- Example: Have fun – celebrate - ~~get bored~~ - have a blast
- a. Food - poison - meal - snack
- b. New - historical - ancient - antique
- c. Misbehaviour - manners - habits - good attitudes

6. Have a look at the following sentences and circle according to the meaning of the statement in bold:

- a. **Observing local traditions and customs refers to:**
 1. Looking at people celebrating their culture.
 2. Obeying local customs according to people's beliefs.
 3. Looking for certain local urban stories.
- b. **Historical monuments should be kept safe means:**
 1. They need to be taken care of by every person in any community.
 2. They do not have to be protected or maintained.
 3. They are made just to give cities a different look.
- c. **Culture is whatever people do anytime and anywhere as they have grown up inside a specific community talks about:**
 1. Festivals
 2. Celebrations
 3. Heritage
- d. **Locals may come at midday to pick up their Chinese food portion reflects that "_____ are coming to get some Asian food by 12.00 PM."**
 1. People
 2. Shops
 3. One person



Name: _____ Grade: _____

7. Talking about traditions/customs and food, what do you think about the following?

- Do you think the sentences below are traditions or facts (things happening according to specific situations)?
- Fill in with **T** for tradition and **F** for fact.

- 1) _____ Chilean people go to fondas and parties at national festivities in September.
- 2) _____ Eating too much traditional Mexican food like tacos or enchiladas can be dangerous for your body.
- 3) _____ The more calories you eat daily, the more you will gain weight.
- 4) _____ People in Chiloe believe that *Caleuche* and el *Trauco* belong to their own history and heritage.

SECTION 3: LET'S CONSTRUCT AND APPLY OUR KNOWLEDGE



3. Let's use the vocabulary you learnt during this worksheet.

- Complete the text using the words from previous activities.
- There are many options you can use if you pay attention to activity 1-C:

People all over the world have different _____ and customs. They all _____ their own important dates or events in the most varied ways. Some may appear _____ or odd to you, but it is probably because your own culture is different. The important thing is to understand that differences make us unique, and cultural differences should open your eyes to other different realities.

In Chile, for example, we _____ our national holidays with barbeques, empanadas, and different social gatherings. Some kids play typical games and fly kites. Usually, we meet with our family and sometimes with friends in a _____ environment. However, in Venezuela, even though the national holidays are a _____ event, they don't celebrate in such a big way like Chileans do.



There are _____ celebrations that are also important and very festive. Mapuches, for example, celebrate "We Tripantu", which is the Mapuche New Year _____, and it is an ancient _____ that has survived until these days. "We Tripantu" is celebrated during June, unlike the common New Year's Eve in December.

While in December people have dinner and gather with their family to receive the new year, Mapuches celebrate in June to welcome the new year with a social gathering where the elders teach the young the ancient _____ and Mapuche _____. Then, when the sun comes up, they bathe in a river or lake. Different, right? But that's the great thing about _____, we can all learn about different cultures and understand that these differences are the richness of our society".