



Colegio Ciudad Educativa  
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### “Youth at work”

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<b>Curso</b>	3ro medio A-B	Fecha máxima de envío	Domingo 21 de junio 23:59
<b>Objetivo de aprendizaje:</b>	Interpretar información sobre trabajos en la juventud a través de actividades de clasificación, localización, comparación y contraste de información para el fomento de habilidades lectoras.		
<b>Instrucciones:</b>	Resuelva las siguientes actividades en la guía o en su cuaderno, registrando SIEMPRE su nombre, apellido, curso, Instagram y/o correo electrónico de contacto al tope de cada hoja. Las respuestas son en Inglés, con letra clara y ordenada.		

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## : LET'S READ AND PRACTICE



For this, follow the 3 instructions below: (youth cumple las 3 instrucciones a continuación)

A. Read the keywords and memorize as many as you can. (lee las palabras clave e intenta memorizarlas)

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|--|--|
| 1. <b>Benefit:</b> something good.                           | 8. <b>Drawbacks:</b> problems.               |
| 2. <b>Obstacles:</b> difficulties, problems.                 | 9. <b>Praise:</b> congratulate.              |
| 3. <b>Employment:</b> work, job.                             | 10. <b>Youth:</b> teenage people.            |
| 4. <b>Reliable:</b> something or someone that will not fail. | 11. <b>Adulthood:</b> adult people.          |
| 5. <b>Lack:</b> absence, not present.                        | 12. <b>Over:</b> more than.                  |
| 6. <b>Skills:</b> abilities and attitudes.                   | 13. <b>Manage:</b> control.                  |
| 7. <b>Groceries:</b> food such as vegetables.                | 14. <b>Useful:</b> of good use, positive.    |
|  | 15. <b>Absenteeism:</b> absent, not present. |

B. Find the key words in the article and **colour** them. (encuentra las palabras clave en el texto y subrayalas)

C. The main idea of the text is: (la idea principal del texto es...)

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Name \_\_\_\_\_ Grade: \_\_\_\_\_

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- D. Read the text again and find repeated words or sentences (lee el texto otra vez y encuentra palabras u oraciones repetidas, enciérralas en un círculo pintándolas del mismo color)**

**Youth at work** 



According to the U.S. Department of Labor, 50% of American teenagers have an introductory working experience with informal jobs, such as babysitting by age 12, and during high school, 80% of the students have a part time job outside their school hours. The average high school student works 20 hours per week, and about 10% work full time (35 hours or more).

There are many **obstacles** to teens finding a job. For example, finding reliable transportation is critical. Also, fighting stereotypes that employers have about adolescents, such as poor attitudes or lack of skills, can be challenging. Especially when teenagers need to have an environment that supports them and will boost their confidence. And sometimes, free time is also an obstacle, especially if teenagers are studying. Here, part-time jobs are the best option, so students can attend their regular classes, and use some of their free time to work for a few hours, without much interruption on their regular schedule. Usually, part-time jobs only take 20 hours a week, and they are mostly directed to teens.

When applying for a job, first you have to send your resume, and then go to an interview. Here are some job interview tips you should keep in mind when meeting with a potential employer. First, be sure to dress up appropriately for the situation. However, you don't want to overdress for the interview either. Next, be sure to do some research on the company for which you are interviewing. This will help you know if you have the needed skills or experience to work for that company. Finally, show enthusiasm and be confident to tell them your accomplishments and why you would be the best choice for the position; you can tell them why you can help their company better than other applicants. And most importantly, don't be late for the interview!

Regarding salary, teens want to work for a variety of reasons, but more than half express that they work because they want to buy things. Typically, teens spend their money on games, entertainment or clothing. However, there are others who work for their education, saving for university, and helping their families with living expenses, for example, buying groceries. This is a sign that a lot of teenagers who work weigh their priorities.

Researchers have studied and debated the benefits and drawbacks of teens and part-time jobs for more than 2 decades. Many researchers praise part-time work and say it contributes to the transition from youth to adulthood. Other studies have found significant negative consequences to students working over 20 hours a week. We will take a close look at both



Name \_\_\_\_\_ Grade: \_\_\_\_\_

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Benefits of having a part-time job	Problems of having a part-time job
<ol style="list-style-type: none"><li>1. Obtaining valuable work experiences, which are excellent for a resume.</li><li>2. Learning how to effectively manage finances.</li><li>3. Providing constructive use of free time. Employment gives teens less time to engage in risky behaviors.</li><li>4. Learning time management skills.</li><li>5. Forming good work habits.</li><li>6. Gaining useful skills such as improving their communication, learning how to handle people, developing interview skills and filling out job applications.</li><li>7. Providing a sense of responsibility and independence.</li></ol>	<ol style="list-style-type: none"><li>1. Less time for homework. Working students may not have or make the time to complete their work.</li><li>2. Higher rates of absenteeism and less school involvement.</li><li>3. Lower grades in school.</li><li>4. Increased stress. Balancing work and school can prove to be too much for any student.</li></ol>

## AFTER YOU READ

**Answer these questions: (responde estas preguntas)**

**Which is the best description for the text? (¿Cuál es la mejor descripción del texto)**

- a) Reasons why you should get a job.
- b) The story of students and their part-time jobs.
- c) Good and bad sides of a part-time job.

**What kind of text is it? (¿Qué tipo de texto es?)**

\_\_\_\_\_

\* Ver al final de la guía los tipos de textos

**Let's complete: Using the information from the box, complete the following chart: (complete la siguiente tabla con la información de la tabla)**

**20 hours per week / 80% / 2 decades / 50%**

Item	Explanation
	This percentage represents the number of students having a job outside the school
	This information represents the number or years research has studied teenagers' working habits
	This information represents the hours a high school student works.
	This percentage represents the number of American teenagers having experience with informal jobs



Name \_\_\_\_\_ Grade: \_\_\_\_\_

Instagram: \_\_\_\_\_ E-mail: \_\_\_\_\_

**Answer the following questions using your own words. (responde usando tus palabras)**

- **What do you think about the list of benefits and problems of a part time job? (¿Qué opinas de la lista de beneficios y problemas de un trabajo a medio tiempo?)**

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- **Add one more benefit and one more problem to the list: (agrega un nuevo beneficio y problema a la lista)**

Benefit:

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Problem:

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<b>1. Fictional texts</b>	science fiction novel	invitation
detective novel	short story	leaflet
detective story	sketch	graphics
drama	song	instruction
fable	story, tale	interview
fairy tale	tragedy	invitation
legend		leaflet
lyrics	<b>2. Non-fictional texts</b>	letter
narrative	advertisement	menu
novel	agenda	message, announcement
picture stories	biography	news
play	booklet	newspaper article
poem	brochure	recipe
radio drama	entry in a reference book	report
science fiction novel	form	schedule
short story	graffiti	sign
sketch	graphics	speech
song	instruction	statement
story, tale	interview	timetable
tragedy		weather forecast



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